



Governing Board Meeting Agenda
Wednesday, December 9, 2020 @ 5:00pm

Due to the social distancing mandate, the Board will meet via the Zoom digital platform.
Please email jeron@acespublicschools.org to be invited to join.

- I. Call to Order**
 - A. Roll Call**
 - B. Adoption of the December 9, 2020 Governing Board Meeting Agenda**
 - C. Approval of Nov 25, 2020 Minutes**
- II. Recognition of Students, Staff, and Community**
- III. Public Forum (2 minutes per speaker)**
- IV. Consent Agenda**
- V. Financials (J. Campbell and A. Wolfel)**
 - A. Budget Update**
 - B. Audit Follow-Up (If Needed)**
 - C. BARS Vote**
- VI. Governing Council Structure**
- VII. Building Committee**
- VIII. Principal's Report**
 - A. Operations Update**
 - B. Holiday Break update**
- IX. Board President Report and Discussion**
 - A. COVID-19 Discussion**
 - B. Long-Term Recruitment Plan**
- X. Executive Session: School Leader Annual Review Process**
- XI. Announcement of Upcoming Board Meetings**
 - A. The next meeting will be held on Wednesday, January 13, 2020 at 5pm
- XII. Adjournment**

Notice: If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or listen to the meeting, please contact Jeron Campbell at 505.506.1186 at least 48 hours prior to the meeting or as soon as possible.

ACES Tech does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated



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youth groups. Dr. Jeron Campbell has been designated to handle inquiries regarding the non-discrimination policies.

Section 504 Coordinator is Jeron Campbell at 505.506.1186

Americans with Disabilities Act (ADA): (POLICY STATEMENT) The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities.